

Patient Name: \_\_\_\_\_

DOB: \_\_\_\_\_

MR #: \_\_\_\_\_

Index to Questionnaire – Health\Encounter

Date: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Parent's Name: \_\_\_\_\_ Parent's Phone Number: \_\_\_\_\_

**UW Health**  
**(University of Wisconsin Hospitals and Clinics Authority)**  
**NICHQ VANDERBILT ASSESSMENT SCALE –**  
**PARENT INFORMANT**

**Directions: Each rating should be considered in the context of what is appropriate for the age of your child.**  
**When completing this form, please think about your child's behaviors in the past 6 months.**

**Is this evaluation based on a time when the child:**     was on medication     was not on medication     not sure

Symptoms	Never	Occasionally	Often	Very Often
1. Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by noises or other stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play activities	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3
19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively defies or refuses to go along with adults' requests or rules	0	1	2	3
22. Deliberately annoys people	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3

Patient Name:

DOB:

MR #:

UW Health  
(University of Wisconsin Hospitals and Clinics Authority)  
**NICHQ VANDERBILT ASSESSMENT SCALE –  
PARENT INFORMANT**

Index to Questionnaire – Health\Encounter

<b>Symptoms (continued)</b>	<b>Never</b>	<b>Occasionally</b>	<b>Often</b>	<b>Very Often</b>
25. Is angry or resentful	0	1	2	3
26. Is spiteful and wants to get even	0	1	2	3
27. Bullies, threatens, or intimidates others	0	1	2	3
28. Starts physical fights	0	1	2	3
29. Lies to get out of trouble or to avoid obligations (ie, “cons” others)	0	1	2	3
30. Is truant from school (skips school) without permission	0	1	2	3
31. Is physically cruel to people	0	1	2	3
32. Has stolen things that have value	0	1	2	3
33. Deliberately destroys others’ property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else’s home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3
45. Feels lonely, unwanted, or unloved; complains that “no one loves him or her”	0	1	2	3
46. Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

<b>Performance</b>	<b>Excellent</b>	<b>Above Average</b>	<b>Average</b>	<b>Somewhat of a problem</b>	<b>Problematic</b>
48. Overall school performance	1	2	3	4	5
49. Reading	1	2	3	4	5
50. Writing	1	2	3	4	5
51. Mathematics	1	2	3	4	5
52. Relationship with parents	1	2	3	4	5
53. Relationship with siblings	1	2	3	4	5
54. Relationship with peers	1	2	3	4	5
55. Participation in organized activities (eg, teams)	1	2	3	4	5

Patient Name:

DOB:

MR #:

**UW Health**  
**(University of Wisconsin Hospitals and Clinics Authority)**  
**NICHQ VANDERBILT ASSESSMENT SCALE –**  
**PARENT INFORMANT**

Index to Questionnaire – Health\Encounter

**Comments:**

Signature of Patient/Representative: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Time: \_\_\_\_\_

If signed by person other than the patient, print name and state relationship and authority to do so.

Print Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

- Patient is:       Minor                                       Incompetent/Incapacitated
- Legal Authority:     Legal Guardian                                       Parent of Minor  
                                  Health Care Agent                                       Other: \_\_\_\_\_

Reviewed by: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Time: \_\_\_\_\_

**For Office Use Only**

Total number of questions scored 2 or 3 in questions 1-9: \_\_\_\_\_  
Total number of questions scored 2 or 3 in questions 10-18: \_\_\_\_\_  
Total Symptom Score for questions 1-18: \_\_\_\_\_  
Total number of questions scored 2 or 3 in questions 19-26: \_\_\_\_\_  
Total number of questions scored 2 or 3 in questions 27-40: \_\_\_\_\_  
Total number of questions scored 2 or 3 in questions 41-47: \_\_\_\_\_  
Total number of questions scored 4 or 5 in questions 48-55: \_\_\_\_\_  
Average Performance Score: \_\_\_\_\_

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

Copyright ©2002 American Academy of Pediatrics and National Initiative for Children's Healthcare Quality

Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD.

Revised - 1102

American Academy  
of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN™

**NICHQ**

National Initiative for Children's Healthcare Quality

