The mission of this annual conference is to create an environment of learning and inquiry that fosters collaboration between learners and faculty across the spectrum of health care disciplines. The conference is sponsored by the UW Hospital and Clinics Office of Graduate Medical Education and the UW School of Medicine and Public Health. UWHC Risk Education credit is available for physicians attending the conference. The morning schedule will be available remotely via Webcast.

### Morning Schedule:

**8:00 – 8:30**

**Registration and Breakfast**

**8:30 – 10:00**  
**Keynote – Teamwork when the Lives of Others Depend on it: What Matters**  
*Eduardo Salas, PhD, Trustee Chair and Professor of Psychology, University of Central Florida*

**Outcomes:** Participants should be able to:  
- Describe the specific, evidence-based competencies associated with healthy, highly functional teams in health care  
- Recognize that the mindset, communication, and other skills needed to master these competencies are learnable and teachable  
- Recognize that people acquire and continually hone these skills throughout their professional life  
- Recognize that effective team leadership, rather than relying on the conventional de facto physician-as-leader model, is comprised of a discrete set of skills that all members of any team can master to improve team performance  
- Describe how the decisions made by individuals on a health care team can affect team roles  
- Discuss the critical impact of these decisions on patient safety and patient satisfaction

**10:00 – 10:15**

**Break**

**10:15 – 10:45**

**Does Team Training Work? Ten Success Factors**  
*Eduardo Salas, PhD, Trustee Chair and Professor of Psychology, University of Central Florida*

**Outcomes:** Participants should be able to:  
- Describe the evidence-based, interprofessional team skills curriculum (TeamSTEPPS) and explain how it impacts patient safety  
- Recognize the role that effective teamwork plays in the improvement process, whether in the microsystem, institution, or individual practice  
- Articulate the benefits of using the TeamSTEPPS curriculum in a health care setting

**10:45 – 12:45**

**Teaching Effective Team Communication Skills Using the TeamSTEPPS Model: A Train the Trainer Approach**  
*Karyn Baum, MD, MSEd, Professor of Medicine and Associate Chair of Clinic Quality Improvement, University of Minnesota*

**Outcomes:** Participants should be able to:  
- Apply at least two ideas and/or tools from the TeamSTEPPS curriculum to a specific group (e.g. PICU, ED, Cardiac) with which they are affiliated  
- Commit to participating in some form of interprofessional education during the course of the next academic year

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If you would like to participate in any portion of the conference or attend the entire conference, please register by February 15th, 2013.

To register, visit: [https://www.surveymonkey.com/s/X9ZXXQ8](https://www.surveymonkey.com/s/X9ZXXQ8) or contact Jeanne Sarbacker at sarbacker2@uwhealth.org. **Seating is limited for the afternoon Simulation Center sessions; registration will be on a first come, first serve basis.**

Contact Anne Gravel Sullivan, GME Program Manager, at agravelsullivan@uwhealth.org or 608-262-5512 with any questions.
The mission of this annual conference is to create an environment of learning and inquiry that fosters collaboration between learners and faculty across the spectrum of health care disciplines. The conference is sponsored by the UW School of Medicine and Public Health and UW Hospital and Clinics Office of Graduate Medical Education.

Planning Committee:
Deborah Ankoicz, MS, RN
UW Health Director of Risk Management

Amy Becker, MA
UW School of Medicine and Public Health

Alice Frohna, PhD
UW School of Medicine and Public Health

Anne Gravel Sullivan, PhD
UW Health GME Program Manager

Jan Haedt, RN, BS, CPHRM
UW Health Senior Risk Management Consultant

Roberta Rusch, MPH
UW School of Medicine and Public Health

Amy Smith, MS
UW School of Medicine and Public Health

Afternoon Schedule:

12:45 – 1:30  
Lunch

1:30 – 2:30  
Teaching Team Competencies using Simulation-Based Training  
Josh Ross, MD, Medical Director, Pediatric Emergency Medicine and Assistant Professor of Pediatrics and Medicine  
Carla Pugh, MD, PhD, Clinical Director, Simulation Center and Vice-Chair of Education and Patient Safety, Department of Surgery  
Outcomes: Participants should be able to:
- Recognize how simulation can be used to assess and teach effective team competencies  
- Appreciate the impact that simulation-taught team skills has on patient care outcomes and patient satisfaction  
- Describe the critical role interprofessional learning plays in creating a culture of safety in a variety of health care delivery contexts

2:30 – 5:00  
Essential Teamwork Skills for Clinical Settings – UW Simulation Center  
(Session includes simulation cases and debrief session)
Outcomes: Participants should be able to:
- Recognize contributions that positive team behaviors have on the effectiveness of a health care delivery team  
- Identify a patient care/patient safety scenario they could use to develop interprofessional team skills  
- Identify opportunities to develop interprofessional teamwork education among training programs and across disciplines  
- Develop next steps for engaging constituents in learning and assessment of teamwork skills

<table>
<thead>
<tr>
<th>Sim Case Session I</th>
<th>Sim Case Session II</th>
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<tbody>
<tr>
<td>2:30 – 3:30</td>
<td>3:30 – 4:30</td>
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<tr>
<td>Difficult Airway (OR Scenario)</td>
<td>Cross-Specialty Communication in the PICU (PICU Scenario)</td>
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<td>- Time out, stop the line, decision-making and communication under pressure</td>
<td>- Cross-specialty communication, conflict management, closed-loop communication, handoff</td>
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<tr>
<td>Medication/Documentation Error (ED Scenario)</td>
<td>Care Coordination for Distressed Patients (Clinic Scenario)</td>
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<tr>
<td>- Team leadership, situation monitoring, cross-monitoring, communication, medication error prevention</td>
<td>- Backup behaviors, closed-loop communication, collaborative decision-making, role clarity &amp; ownership</td>
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4:30 – 5:00  
Debrief on Interprofessional Simulation Training Education

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Contact Anne Gravel Sullivan, GME Program Manager, at agravelsullivan@uwhealth.org or 608-262-5512 with any questions.