RN – Inpatient Periop - Weekender			
Job Code: 800017	FLSA Status: Non-Exempt	Mgt. Approval: Multiple	Date: May 2023
Department: Surgical Service	s	HR Approval: J. Olson	Date: May 2023

JOB SUMMARY

The RN – Inpatient Periop - Weekender is a full performance level professional nurse who provides direct and indirect perioperative patient and family centered care. The RN – Inpatient Periop - Weekender independently makes assessments and provides care to meet the needs of an assigned patient population. The Registered Nurse systematically and continuously collects and assesses data in collaboration with the multidisciplinary team to provide therapeutic care to the patient and/or family. They perform all required elements of a nursing assessment including, but not limited to, physical examination, assessment of readiness to learn, psychosocial assessment, functional assessment, and utilization of patient/family specific assessment scales as required. The Registered Nurse is an active member of the multidisciplinary team and collaborates in the development, execution, and evaluation of the plan of care. The RN – Inpatient Periop - Weekender establishes goals and strategies for meeting the discharge or continuing care needs of the patient, family, and/or other care provider(s).

The RN – Inpatient Periop - Weekender develops resources to meet the identified educational needs of staff, the patient/family, students, and oneself. The RN will identify unit quality assurance standards of care needs and conduct assigned portions of projects to ensure the maintenance of quality standards.

MAJOR RESPONSIBILITIES

I. Clinical

A. Assessment

- 1. Establishes an in-depth database by assessing the behavioral and physiologic status of the perioperative patient population by utilizing interviews, observations, and physical examinations.
- 2. Utilizes resources to complete assessments of patients with unfamiliar or complex problems.
- 3. Interprets overt and subtle data to determine patient's current physiological or psychosocial risk.
- 4. Integrates nursing interventions into the multidisciplinary plan of care, incorporating appropriate standards of care and practice and patient outcomes.

B. Planning

- 1. Develops, modifies, and integrates an individual care plan which incorporates the medical plan of care, key elements from the plans of other disciplines, and standards of care and practice.
- 2. Establishes individualized, measurable patient goals in consultation with the patient, family, and health care team.
- 3. Plans for individual operative needs (i.e. specialty implants, cell saver, irrigation solution, room temperature).
- 4. Incorporates continuity of care planning. Coordinates and communicates continuity of care issues with other nursing units pre and post-operatively. Communicates operating room activities to facilitate efficiency in the surgical case progression and turnover between cases.

C. Intervention

- 1. Recognizes potential problems and responds to general information/data indicating urgent and/or emergent risk to the patient.
- 2. Assumes responsibility and accountability for effectively managing the care of a specialty patient population.
- 3. Documents components of the nursing process that lead to insights, responses, and/or solutions to patient problems.
- 4. Administers moderate sedation in the GI and Bronchoscopy setting.

D. Evaluation

- 1. Evaluates patient's responses to care based on effectiveness of nursing interventions/actions in relationship to established goals.
- 2. Initiates changes in the interdisciplinary care plan based on this evaluation. Problem solves with the specialty team to improve patient outcomes.

II. Education

A. Patient Education

- Identifies learning needs of patients/families and teaches by adapting standard information based on needs.
- 2. Ensures that the patient/family demonstrates knowledge, within the abilities of the patient, of the related surgical experience.
- 3. Communicates with patient and family to identify their needs and include them in the plan of care. Acknowledges and supports determinations by the patient and/or family concerning treatment.

B. Self and Peer Learning

- 1. Assumes responsibility for meeting own learning needs and assess the learning needs of the unit.
- 2. Serves as a preceptor/mentor and works directly with new employees to fulfill planned orientation to the unit. Assists in the orientation, instruction, direction, and evaluation of students assigned to the unit.
- 3. Identifies learning experiences to gain or maintain competency.

III. Leadership

A. Collaboration

- 1. Makes sound judgments in the decisions involved in coordinating multiple, increasingly complex patient care demands.
- 2. Supervises delegated care based on abilities of nursing personnel and patient acuity.
- 3. Plans, directs, and evaluates unit activities as a trauma/triage charge nurse.

IV. Quality Assurance

A. Improvement Activities

- 1. Participates in data collection for quality assurance activities.
- 2. Identifies recurring practice problems in specialty areas and their impact on nursing care activities.

B. Research

- 1. Demonstrates knowledge of research findings related to clinical specialty. Communicates research and quality assurance findings to peers.
- Participates in interpreting data from quality assurance studies that are relevant to the clinical specialty.
- 3. Contributes to development or implementation of methods to improve quality care in areas identified as deficient by quality assurance studies.

ALL DUTIES AND REQUIREMENTS MUST BE PERFORMED CONSISTENT WITH THE UW HEALTH PERFORMANCE STANDARDS.

JOB REQUIREMENTS				
Education	Minimum	Associate Degree – Nursing (ADN)		
	Preferred	Bachelor of Science – Nursing (BSN)		
Work Experience Minimum		Six (6) months of recent independent PACU, Emergency Department, or Surgical Critical Care, Surgical ICU, Operating Room, or Surgical IMC experience		
	Preferred	Three (3) years of recent Operating Room or PACU experience		
Licenses &	Minimum	Please see license and certification table below		
Certifications	Preferred			
Required Skills, Knowled	dge, and Abilities	 Knowledge regarding quality improvement and standards of care within practice area Experience in teaching patients and families Excellent communication skills Ability to effectively delegate and supervise the work of other nursing team members Ability to function as a team member 		

AGE SPECIFIC COMPETENCY (Clinical jobs only)

Identify age-specific competencies for direct and indirect patient care providers who regularly assess, manage and treat patients.

Instructions: Indicate the age groups of patients served either by direct or indirect patient care by checking the appropriate boxes below. Next,

Infants (Birth – 11 months)	X	Adolescent (13 – 19 years)
Toddlers (1 – 3 years)	X	Young Adult (20 – 40 years)
Preschool (4 – 5 years)	X	Middle Adult (41 – 65 years)
School Age (6 – 12 years)	X	Older Adult (Over 65 years)

JOB FUNCTIONS

Review the employee's job description and identify each essential function that is performed differently based on the age group of the patient.

PHYSICAL REQUIREMENTS

Indicate the appropriate physical requirements of this job in the course of a shift. Note: reasonable accommodations may be made available for individuals with disabilities to perform the essential functions of this position.

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Phy	sical Demand Level	Occasional Up to 33% of the time	Frequent 34%-66% of the time	Constant 67%-100% of the time
	Sedentary: Ability to lift up to 10 pounds maximum and occasionally lifting and/or carrying such articles as dockets, ledgers and small tools. Although a sedentary job is defined as one, which involves sitting, a certain amount of walking and standing is often necessary in carrying out job duties. Jobs are sedentary if walking and standing are required only occasionally and other sedentary criteria are met.	Up to 10#	Negligible	Negligible
	Light: Ability to lift up to 20 pounds maximum with frequent lifting and/or carrying of objects weighing up to 10 pounds. Even though the weight lifted may only be a negligible amount, a job is in this category when it requires walking or standing to a significant degree.	Up to 20#	Up to 10# or requires significant walking or standing, or requires pushing/pulling of arm/leg controls	Negligible or constant push/pull of items of negligible weight
Х	Medium: Ability to lift up to 50 pounds maximum with frequent lifting/and or carrying objects weighing up to 25 pounds.	20-50#	10-25#	Negligible-10#
	Heavy: Ability to lift up to 100 pounds maximum with frequent lifting and/or carrying objects weighing up to 50 pounds.	50-100#	25-50#	10-20#
	Very Heavy: Ability to lift over 100 pounds with frequent lifting and/or carrying objects weighing over 50 pounds.	Over 100#	Over 50#	Over 20#
	any other physical requirements or bona fide pational qualifications:			

Note: The purpose of this document is to describe the general nature and level of work performed by personnel so classified; it is not intended to serve as an inclusive list of all responsibilities associated with this position.

LICENSES AND CERTIFICATIONS				
RN	Job Code	Department	License/Certifications	
RN – Inpatient Periop – Weekender (800017)	800017A	3040280 – Surg/OR – Operating Room (UH & AFCH)	 Licensed as a Registered Nurse (RN) in the state(s) where patients are receiving care or may work as eligible per state licensing regulations Basic Life Support/CPR 	
	800017B	3040363 – Surg/OR - PACU	 Licensed as a Registered Nurse (RN) in the state(s) where patients are receiving care or may work as eligible per state licensing regulations Basic Life Support/CPR Advanced Cardiac Life Support (ACLS) or ability to obtain within six (6) months of hire 	
	800017C	3040362 – Surg/OR – Pre/Post & PACU	 Licensed as a Registered Nurse (RN) in the state(s) where patients are receiving care or may work as eligible per state licensing regulations Basic Life Support/CPR Pediatric Advanced Life Support (PALS) 	