

## UW HEALTH JOB DESCRIPTION

### RN – Critical Care Transport – Peds/Neo

Job Code: 790036	FLSA Status: Non-Exempt	Mgt. Approval: K. Scott	Date: October 2023
Department: Emergency Medicine – Ground Transport		HR Approval: K. Fleming	Date: October 2023

#### JOB SUMMARY

The RN – Critical Care Transport – Peds/Neo is a competent neonatal/pediatric registered nurse with demonstrated expertise in the care of critically ill or injured neonatal and pediatric patients. The RN assumes responsibility and accountability for the delivery and management of the critically ill or injured neonate, infant, child, or adolescent during inter-facility pediatric ground or air transport in partnership with the Pediatric Transport Respiratory Therapist and a physician or Advanced Practice provider (APP) as required. The RN – Critical Care Transport – Peds/Neo systematically and continuously collects and assesses data in collaboration with the multidisciplinary team to provide therapeutic care and stabilization of the neonatal/pediatric patient. They perform all required elements of a nursing assessment including but not limited to physical examination, assessment of readiness to learn, psychosocial assessment, functional assessment, and utilization of patient/family specific assessment scales as required. The RN implements plans of care, performs ongoing assessments, and revises the plan of care based on assessment and/or changes in patient condition. They involve the patient and family in treatment plans as possible, utilize equipment required for treatment/procedures appropriate to age, request consults as needed, and educate the patient/family about the disease process and treatment.

The RN – Critical Care Transport – Peds/Neo will evaluate the effects of any intervention and adjust care accordingly. They perform systematic and ongoing assessments to evaluate the effectiveness of the interventions and evaluate effectiveness of instruction/teaching with the patient and family, incorporating factors related to safety, effectiveness, and cost in the planning and delivery of care while establishing goals and strategies for meeting the discharge or continuing care needs of the patient. The RN demonstrates appropriate and effective delegation as governed by the Wisconsin State Board of Nursing and policies of UW Health.

The primary responsibility of the position is to assure that the Pediatric Critical Care Transport Ambulance/Aircraft and equipment and supplies are always in a state of readiness. The Pediatric Critical Care Transport Nurse will be assigned other duties within the hospital when not on a transport and will receive assignments that allow for immediate release to respond to an assigned transport.

The RN utilizes research findings in practice and demonstrates knowledge of and participates in improving organizational performance activities. The RN acquires and maintains knowledge in nursing practice, assuming responsibility for the professional development of self, other nursing staff, and students.

#### MAJOR RESPONSIBILITIES

##### Clinical Practice/Quality of Care

- Establishes an in-depth database by assessing the behavioral and physiologic status of the patient utilizing interview, observation, physical examination, and other available data.
- Integrates nursing interventions into the multidisciplinary plan of care, incorporating appropriate standards of care and practice and patient outcomes.
- Implements safe, competent, and efficient patient care within policies, procedures and standards, and interventions as noted on the multidisciplinary plan of care.
- Sets priorities, adapting to changing patient and unit/clinic situations. Initiates action to reduce or correct risk in response to data indicating urgent and/or emergent risk to patient.
- Documents the nursing process to reflect a comprehensive and integrated approach to patient care.
- Evaluates patient's responses to care based on effectiveness of nursing interventions/actions in relationship to established outcomes and consults the Transport Team regarding clinical variances and recommended changes to the plan of care.
- Identifies learning needs with patients/families and teaches by adapting standard information to provide individualized and comprehensive teaching-learning. Utilizes the resources of the Teaching-Learning Center as appropriate to meet identified patient, family, and/or caregiver needs.

##### Resource Utilization

- Contributes to and supports the effective management of the patient and the service.
- Incorporates standards of practice and clinical practice protocols into practice to maximize clinical effectiveness.
- Acts to facilitate cost control in use of material and human resources.
- Effectively utilizes technology to support practice and efficiencies in care delivery.

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- Uses emsCharts, FlightVector, NinthBrain, or other clinical information systems to enter and access clinical information.

### Collaboration

- Initiates multidisciplinary collaboration to positively impact the outcomes of health provided.
- Collaborates with physician/APP, Respiratory Therapist, and other partners in the provision of patient care.
- Initiates steps to support and enhance the patient's responsibility and self-determination in decision-making concerning health, treatment, and wellbeing.
- Involves the individual patient/family in identification of requirements/perceptions of learning needs and preparation to assume self-care on discharge.
- Participates in unit/clinic and/or departmental shared governance structure to improve care.
- Delegates and supervises care in accordance with nurse practice acts and professional nursing role.

### Ethics

- Demonstrates sensitivity to the values of self and others.
- Participates in activities designed to broaden ethical decision-making skills.
- Integrates personal values with UW Health Mission and Nursing Vision and Aspiration Statements.
- Involves patient/family in plan of care, incorporating their cultural, spiritual, and other belief systems.

### Research

- Participates in organizational improvement activities.
- Participates in activities that support the advancement of nursing practice through literature, professional organizations, research, and committee participations.
- Identifies recurring clinical practice issues and contributes to the development of specific plans to address identified issues.
- Demonstrates knowledge of research findings related to clinical specialty.

### Education

- Acquires and maintains current knowledge in nursing practice and assumes responsibility of the professional development of self, other nursing staff, and students.
- Evaluates own performance and that of peers and other nursing staff in relation to standards.
- Demonstrates an awareness of elements in own performance needing further development and seeks opportunities to improve.
- Contributes to the learning experiences of students in cooperation with the instructor and other staff.

**ALL DUTIES AND REQUIREMENTS MUST BE PERFORMED CONSISTENT WITH THE UW HEALTH PERFORMANCE STANDARDS.**

### JOB REQUIREMENTS

Education	Minimum	Associate Degree in Nursing (ADN)
	Preferred	Bachelor of Science – Nursing (BSN)
Work Experience	Minimum	Three (3) years of neonatal intensive care, pediatric intensive care, and/or emergency department experience. Time spent orienting in the role will be considered as relevant experience to meet the minimum work experience requirements.
	Preferred	Pediatric Critical Care Transport experience including neonates
Licenses & Certifications	Minimum	<ul style="list-style-type: none"> <li>• Licensed as a Registered Nurse (RN) in the state(s) where patients are receiving care or may work as eligible per state licensing requirements</li> <li>• Basic Life Support/CPR</li> <li>• Pediatric Advanced Life Support (PALS)</li> <li>• Neonatal Resuscitation Program (NRP) or within 3 months</li> <li>• Advanced Cardiac Life Support (ACLS)</li> <li>• Transport Professional Advanced Trauma Course (TPATC), Trauma Nurse Core Course (TNCC), or Advanced Trauma Life Support (ATLS), or ability to obtain within six (6) months of hire</li> </ul>

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		<ul style="list-style-type: none"> <li>• Certified Flight RN (CFRN), Certified Transport RN (CTRN), or Certified Neonatal Pediatric Transport (C-NPT) or ability to obtain within 18 months of hire</li> </ul>	
	Preferred	STABLE	
Required Skills, Knowledge, and Abilities	<ul style="list-style-type: none"> <li>• Demonstrates knowledge of UW Health care delivery system as multidisciplinary and multifaceted with a variety of entry and access points along the care continuum</li> <li>• Knowledge regarding quality improvement and standards of care within practice area</li> <li>• Experience in teaching patients and families</li> <li>• Excellent communication skills. Ability to effectively delegate and supervise the work of other nursing team members.</li> <li>• Demonstrated ability to assess physical and psychosocial needs of patients and families</li> <li>• Ability to analyze patient data and use to provide appropriate nursing care</li> <li>• Demonstrates accountability.</li> </ul>		
<b>AGE SPECIFIC COMPETENCY (Clinical jobs only)</b>			
Identify age-specific competencies for direct and indirect patient care providers who regularly assess, manage and treat patients.			
<b>Instructions:</b> Indicate the age groups of patients served either by direct or indirect patient care by checking the appropriate boxes below. Next,			
<input checked="" type="checkbox"/>	Infants (Birth – 11 months)	<input checked="" type="checkbox"/>	Adolescent (13 – 19 years)
<input checked="" type="checkbox"/>	Toddlers (1 – 3 years)	<input checked="" type="checkbox"/>	Young Adult (20 – 40 years)
<input checked="" type="checkbox"/>	Preschool (4 – 5 years)	<input checked="" type="checkbox"/>	Middle Adult (41 – 65 years)
<input checked="" type="checkbox"/>	School Age (6 – 12 years)	<input checked="" type="checkbox"/>	Older Adult (Over 65 years)
<b>JOB FUNCTIONS</b>			
Review the employee's job description and identify each essential function that is performed differently based on the age group of the patient.			
<b>PHYSICAL REQUIREMENTS</b>			
<b>Indicate the appropriate physical requirements of this job in the course of a shift.</b> <i>Note: reasonable accommodations may be made available for individuals with disabilities to perform the essential functions of this position.</i>			
<b>Physical Demand Level</b>	<b>Occasional</b> Up to 33% of the time	<b>Frequent</b> 34%-66% of the time	<b>Constant</b> 67%-100% of the time
<b>Sedentary:</b> Ability to lift up to 10 pounds maximum and occasionally lifting and/or carrying such articles as docket, ledgers and small tools. Although a sedentary job is defined as one, which involves sitting, a certain amount of walking and standing is often necessary in carrying out job duties. Jobs are sedentary if walking and standing are required only occasionally and other sedentary criteria are met.	<b>Up to 10#</b>	<b>Negligible</b>	<b>Negligible</b>
<b>Light:</b> Ability to lift up to 20 pounds maximum with frequent lifting and/or carrying of objects weighing up to 10 pounds. Even though the weight lifted may only be a negligible amount, a job is in this category when it requires walking or standing to a significant degree.	<b>Up to 20#</b>	<b>Up to 10#</b> or requires significant walking or standing, or requires pushing/pulling of arm/leg controls	<b>Negligible</b> or constant push/pull of items of negligible weight
<b>Medium:</b> Ability to lift up to 50 pounds maximum with frequent lifting and/or carrying objects weighing up to 25 pounds.	<b>20-50#</b>	<b>10-25#</b>	<b>Negligible-10#</b>
<input checked="" type="checkbox"/> <b>Heavy:</b> Ability to lift up to 100 pounds maximum with frequent lifting and/or carrying objects weighing up to 50 pounds.	<b>50-100#</b>	<b>25-50#</b>	<b>10-20#</b>
<b>Very Heavy:</b> Ability to lift over 100 pounds with frequent lifting and/or carrying objects weighing over 50 pounds.	<b>Over 100#</b>	<b>Over 50#</b>	<b>Over 20#</b>
<b>Other</b> - list any other physical requirements or bona fide occupational qualifications not indicated above:	Successful completion of the Med Flight Duty Requirements		