UW HEALTH JOB DESCRIPTION

	SOCIAL SERVICES COMPLEX CASE MANAGER						
Job Code: 840021	FLSA Status: Non-Exempt	• • • •	Date: January 2024				
Department: Behavior	al Health	HR Approval: J. Olson	Date: January 2024				
		JOB SUMMARY					
assesses patient soci assessments. Extens	al service needs, including a	assessing for danger to self or	and complicated issues. This position others, in addition to mental health as government programs, community				
resource needs, beha coordinates, negotiate effective outcomes. T organization. This pos to address the needs	avioral health needs, and psy es, procures, and facilitates he case manager works coll sition is responsible for deve of an assigned population.	ychosocial/environmental issue the utilization of resources for aboratively with the multi-disci loping and facilitating services	osocial needs and facilitates solutions to the es of patients and families. This position patients to achieve high-quality, cost- plinary teams internal and external to the and partnering with community resources to utilize techniques to engage patients with ng barriers to do so.				
	MAJO	R RESPONSIBILITIES					
 religious, dev services per p Perform a psy development, /or mental he Assess eligib funding of me Assess for de response/acti Educate patie documents. A Centralize co Guide the pat Attend appoir Function as a appropriate c Demonstrate "in crisis" to g Guide employ 	elopmental, health literacy, a policy. ychological/social assessme adverse developmental eve alth threat, residential stabili ility of uninsured and underin edical care. Assist patients we pression including PHQ2, P on to take for resolution. ents on advanced directives address end of life issues in ordination and oversight of s itent in prioritizing concerns thements with patients as nee a liaison to community progra ontacts to identify potential r theoretical knowledge of far ain conflict resolution. yees regarding difficult patie	and educational backgrounds of ent including barriers to coping, ents, resistance to treatment, n ty, health system impediments insured patients for federal, sta with processing paperwork and PHQ9, and suicidal/homicidal p and Advanced Care Planning collaboration with others. social service programs. and formulating questions to p ided. ams, participate in community p resources for meeting patient n mily systems and clinical praction int situations. Help to defuse di	and assist with the completion of repare for interactions with providers. groups, and maintain a network of				
 Accurately ide Help obtain a Promote emp 	king decisions for 911 interve entify and prioritize high nee nd/or provide health educati owerment of patient in self-r aborative relationships with	ds/risk cases. on. management of disease.	ther professionals within and outside of UV				
Health.Conduct visits community or	s to clinics to enhance award utreach as needed.	eness of Patient Resources' se	ervices. Provide internal training and				
needed.Provide cons	ultation to health care team		critical incident and contact patient as				
Create and dIdentify, addrParticipate in	ess, and report quality issue	s identified through work or da	nic Reports, quarterly Urgent Care report). ta sources. admission workgroup, Advance Care				

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- Accurately assess patient social service needs such as family functions and coping, financial barriers, legal issues, emotional, behavioral, and mental health needs, support systems, etc. and reflect multidisciplinary collaboration in assessment.
- Utilize expert knowledge of community or agency resources to assist the patient and family to achieve highest
 possible level of functioning. Make referrals to appropriate areas and assist with arranging services per the needs
 of the patient/family.
- Collaborate with clinical staff and patient/family to develop and execute patient/family centered care plans and goals, integrating referrals to appropriate community resources into care plan. Assist patient, family, social relationships, medical staff, and teammates with care coordination, problem solving, and goal setting.
- Reassess and modify care plans/goals with patient/family at agreed upon intervals to achieve desired outcomes in the desired timeframe.
- Assure implementation of care plans throughout the continuum of care to include a variety of settings (i.e., hospital, assisted living, etc).
- Utilize motivational interviewing techniques to support goals and reduce barriers to achieving them.
- Provide individual and family support and engage them in treatment plan and decision-making process with respect to patient rights, principles of confidentiality, respect for patient privacy, and right to self-determination.
- Participate in replication of program services to other populations as requested.
- Conduct in-home, in clinic, or inpatient hospital comprehensive assessment as needed.

ALL DUTIES AND REQUIREMENTS MUST BE PERFORMED CONSISTENT WITH THE UW HEALTH PERFORMANCE STANDARDS.

JOB REQUIREMENTS

Education	Minimum	Master's degree in Psychology, Social Work, Counseling, or other Behavioral Science- related degree			
	Preferred				
Work	Minimum	Two (2) years of case management experience			
Experience	Preferred	Case management experience in a behavioral health setting			
Licenses & Certifications	Minimum				
	Preferred	Valid driver's license and transportation			
		Case Management Certification			
		 Training in organizational behavior, human relations, behavioral interviewing, conflict resolution, mental health issues, managing stress, and crisis situations Knowledge of local, state, and federal community resources available to patients and ability to assist patients/families to access the resources Familiarity with social/human service practices, confidentiality, and risk/malpractice issues within healthcare settings Excellent organizational and problem-solving skills, ability to be flexible, and creative Knowledge of and ability to work within a complex healthcare system including applied practice and aptitude in advocating for patient needs while balancing organization needs Demonstrate ability to work collaboratively as a member of an interdisciplinary healthcare team Superior verbal and written communications, behavioral interviewing skills, assessment skills including psychosocial assessment, and the ability to work with a diverse population Proficient in Microsoft Office Excellent customer service skills and patient/family centered care Ability to work independently and to seek consultation as necessary Ability to work in a high volume/fast paced/high stress environment 			

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ructions: Indicate the age groups of potion	to co	wad aithar by di	irect or indirect patient care	anage and treat patients.	
ructions: Indicate the age groups of patien	15 501	ved either by d	nect of indirect patient care	by checking the	
	X	Adolescent (13	– 19 years)		
	3 () (
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			Ne		
view the employee's job description and identify e				sed on the age group of the	
		patient.			
		•			
PHY	SICA	AL REQUIRE	EMENTS		
				sonable accommodations	
be made available for individuals with disabilities t	o perf	orm the essential	functions of this position.		
Physical Demand Level			Frequent	Constant	
			34%-66% of the time	67%-100% of the time	
Sedentary: Ability to lift up to 10 pounds			Negligible	Negligible	
maximum and occasionally lifting and/or carrying such articles as dockets, ledgers and small tools.					
involves sitting, a certain amount of walking and					
are required only occasionally and other sedentary					
criteria are met.					
Light: Ability to lift up to 20 pounds maximum with frequent lifting and/or carrying of objects weighing up to 10 pounds. Even though the weight lifted may only be a negligible amount, a job is in this category		to 20#		Negligible or constant	
			or requires pushing/pulling of arm/leg controls	push/pull of items of negligit weight	
		50#	10-25#	Negligible-10#	
with frequent lifting/and or carrying objects weighing					
	50-1	00#	25-50#	10-20#	
		00#	23-30#	10-20#	
up to 50 pounds.					
Very Heavy: Ability to lift over 100 pounds with frequent lifting and/or carrying objects weighing over 50 pounds.		er 100#	Over 50#	Over 20#	
er - list any other physical requirements or			l	1	
a fide occupational qualifications not					
	opriate boxes below. Next, Infants (Birth – 11 months) Toddlers (1 – 3 years) Preschool (4 – 5 years) School Age (6 – 12 years) view the employee's job description and identify erective the employee's job description and identify erective the appropriate physical requirements be made available for individuals with disabilities the made available for individuals with disabilities the sical Demand Level Sedentary: Ability to lift up to 10 pounds maximum and occasionally lifting and/or carrying such articles as dockets, ledgers and small tools. Although a sedentary job is defined as one, which involves sitting, a certain amount of walking and standing are required only occasionally and other sedentary criteria are met. Light: Ability to lift up to 20 pounds maximum with frequent lifting and/or carrying of objects weighing up to 10 pounds. Even though the weight lifted may only be a negligible amount, a job is in this category when it requires walking or standing to a significant degree. Medium: Ability to lift up to 50 pounds maximum with frequent lifting and/or carrying objects weighing up to 25 pounds. Heavy: Ability to lift up to 100 pounds maximum with frequent lifting and/or carrying objects weighing up to 50 pounds. Very Heavy: Ability to lift up to 100 pounds maximum with frequent lifting and/or carrying objects weighing up to 50 pounds. Very Heavy: Ability to lift up to 100 pounds with frequent lifting and/or carrying objects weighing over 50 pounds.	opriate boxes below. Next, Infants (Birth – 11 months) X Toddlers (1 – 3 years) X Preschool (4 – 5 years) X School Age (6 – 12 years) X JOI view the employee's job description and identify each est PHYSIC/ cate the appropriate physical requirements of t be made available for individuals with disabilities to perf sical Demand Level Occ Up to time sical Demand Level Occ Sedentary: Ability to lift up to 10 pounds Up to time maximum and occasionally lifting and/or carrying such articles as dockets, ledgers and small tools. Up to time Although a sedentary job is defined as one, which involves sitting, a certain amount of walking and standing are required only occasionally and other sedentary criteria are met. Up to the weight lifted may only be a negligible amount, a job is in this category when it requires walking or standing to a significant degree. Questime Medium: Ability to lift up to 50 pounds maximum with frequent lifting and/or carrying objects weighing up to 25 pounds. Sol - 1 Very Heavy: Ability to lift over 100 pounds with frequent lifting and/or carrying objects weighing over 50 pounds. Over Very Heavy: Ability to lift over 100 pounds with frequent lifting and/or carrying objects weighing over 50 pounds.	opriate boxes below. Next, Infants (Birth – 11 months) X Adolescent (13 Toddlers (1 – 3 years) X Young Adult (2 Preschool (4 – 5 years) X Middle Adult (4 School Age (6 – 12 years) X Older Adult (0) JOB FUNCTION JOB FUNCTION view the employee's job description and identify each essential function to patient. PHYSICAL REQUIRE cate the appropriate physical requirements of this job in the cobe made available for individuals with disabilities to perform the essential to be made available for individuals with disabilities to perform the essential up to 33% of the time Scale Demand Level Occasional Up to 33% of the time Sedentary: Ability to lift up to 10 pounds Up to 10# maximum and occasionally lifting and/or carrying such articles as dockets, ledgers and small tools. Although a sedentary is defined as one, which involves sitting, a certain amount of walking and standing are required only occasionally and other sedentary criteria are met. Up to 20# Light: Ability to lift up to 20 pounds maximum with frequent lifting and/or carrying objects weighing up to 10 pounds. Even though the weight lifted may only be a negligible amount, a job is in this category when it requires walking or standing to a significant degree. 20-50# Medium: Ability to lift up to 100 pounds maximum with frequent lifting and/or carrying objects weighing up to 50 pounds. 50-100#	opriate boxes below. Next, X Adolescent (13 – 19 years) Infants (Birth – 11 months) X Young Adult (20 – 40 years) Toddlers (1 – 3 years) X Young Adult (20 – 40 years) Preschool (4 – 5 years) X Older Adult (20 – 40 years) School Age (6 – 12 years) X Older Adult (20 – 40 years) School Age (6 – 12 years) X Older Adult (Over 65 years) JOB FUNCTIONS JOB FUNCTIONS view the employee's job description and identify each essential function that is performed differently ba patient. PHYSICAL REQUIREMENTS Sate the appropriate physical requirements of this job in the course of a shift. Note: real be made available for individuals with disabilities to perform the essential functions of this position. Frequent 34%-66% of the time time. Sical Demand Level Occasional Up to 33% of the time. Up to 10# Negligible Sedentary: Ability to lift up to 10 pounds maximum and occasionally lifting and/or carrying out job duties. Jobs are sedentary if waiking and standing are required only occasionally and other sedentary criteria are met. Up to 10# Negligible Light: Ability to lift up to 20 pounds maximum with frequent lifting and/or carrying objects weighing up to 10 pounds. 20-50# 10-25# with requent lifting and/or carrying objects weighing up to 20 pounds. 20-50#	

Note: The purpose of this document is to describe the general nature and level of work performed by personnel so classified; it is not intended to serve as an inclusive list of all responsibilities associated with this position.