## **UW HEALTH JOB DESCRIPTION**

Senior Clinical Psychologist							
Job Code: 840011 FLSA Status: Exempt Mgt. Approval: G. Rogers Date: August 2023							
Department:         Behavioral Health         HR         Approval:         M. Grayson         Date:         August 2023							
JOB SUMMARY							
The Senior Clinical Psychologist demonstrates an advanced level of clinical knowledge, communication, and interdisciplinary collaboration, professionalism, and systems-based practice. This role works with physicians and advance practice providers, masters-prepared therapists, clinical support staff, trainees and training directors, clinic operations, schedulers, and navigators to assure safe, effective, quality patient care and to promote UW Health's educational and research missions. The Senior Clinical Psychologist requires considerable leadership skills with regard to professional contacts on a daily basis. The Senior level also provides consultation to other providers, and acts as the Behavioral Health content expert in working in the multidisciplinary setting.							
The Senior Clinical Psychologist functions as an independent healthcare provider who, working collaboratively within a multidisciplinary health team, provides diagnostic assessment and treatment to adults, children, ad olescents, and their families. Responsibilities include assessment/intake, treatment planning, individual and group therapy, case management, and related documentation. Emphasis is placed on the provision of evidence-based practices in conjunction with other mental health professionals.							
The Senior Clinical Psychologist is responsible for teaching, providing evidence-based and promising treatment, providing consultation, developing programs, and supervising interns and/or post-doctoral fellows. This work is done following broadly defined guidelines and requires a high degree of innovation, knowledge of the current professional literature, and independent functioning.							
MAJOR RESPONSIBILITIES							
<ul> <li>Clinical Practice:</li> <li>Provide inpatient and/or outpatient psychological services, including assessment, treatment planning, and intervention based on service demands and provider coverage needs. Outpatient programs may include individual therapy and group therapy sessions.</li> <li>Act as a consultant to staff/patients and families throughout the facility and in the community.</li> <li>Provide direct treatment and psychological consultation to children and/or adults and staff as appropriate.</li> <li>Provide assessment and documentation of patient mental status, general cognitive functioning, emotional status, and personality functioning within the scope of authority as a psychologist in Wisconsin.</li> <li>Provide clinical supervision, training, and oversight of cases to psychology trainees as needed and as appropriate to licensure.</li> <li>Provide peer mentorship to other Clinical Psychologists.</li> <li>On an ongoing basis, strive to understand, meet, and provide leadership in meeting the financial and operational parameters of practicing in the health care environment.</li> <li>Collaborate effectively with the larger healthcare team to ensure that patient and family needs are identified and addressed appropriately.</li> <li>Participate in, and lead, as appropriate, process improvement related to the delivery of care.</li> </ul>							
<ul> <li>Educational/Instruction and Research: <ul> <li>Perform staff education (e.g. practicum students, interns and/or post-doctoral fellows) and didactic seminars for psychology interns, residents, and other disciplines by request.</li> <li>Provide educational presentations to the UW Health community.</li> <li>Participate in national and local conferences and professional organizations.</li> <li>Promote and/or develop research in area of specialization as clinical service demands permit.</li> <li>Create and review Psychology educational and instructional materials to ensure information is up to date and evidence-based (e.g., patient handouts, training and onboarding materials, department webpages, etc.)</li> <li>Disseminate meaningful and relevant information to Psychology colleagues following conference attendance to promote enhanced knowledge within the department.</li> </ul> </li> </ul>							

 Provide guidance related to the practice of early-career Psychologists and Behavioral Health providers in training, including post-doctoral fellows, interns, and practicum students as arranged.

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- Facilitate peer supervision for team.
- Provide feedback on clinical practice for performance reviews for assigned team members and upon request.

JOB REQUIREMENTS							
Education Minimum		Doctor of Philosophy (Ph.D.) or Psychology (Psy.D.) in Counseling or Clinica Psychology or related field.					
	Preferred						
Work Experience	Minimum	Minimum of three (3) y practice setting	ars' experience as a clinical psychologist in a similar				
	Preferred	Minimum of five (5) y	five (5) years' experience as a clinical psychologist in a simila ng				
Licenses & Certifications	Minimum	<ul> <li>Licensure or eligible for licensure as a Psychologist in Wisconsir</li> <li>CPR/BLS</li> </ul>					
Required Skills, Knowledg	Preferred			avioral Psychologist (ABBP) in Clinical Psychology I written communication skills			
	AGE SPE	<ul> <li>Ability to effective students, and resises</li> <li>Ability to provide of having any number</li> <li>Ability to identify strengths and intered Ability to participate efforts.</li> <li>Ability to provide members, and pate</li> <li>Ability to provide members, and pate</li> <li>Ability to work eff collaborate with p</li> <li>Ability to consister customer service</li> <li>Flexibility in response staffing coverage</li> <li>Demonstrated lead utilization of clinicate committees and/or developing new p</li> <li>Demonstrated excepatient care and te</li> <li>Demonstrated skill and well-being acteo community initiation</li> </ul>	ly ide lineregiate ciecontly shore of the control o	ical service to a wide range of ages and to persons of mental health-related issues. notional, behavioral, and psychosocial needs and rate into care plan. a in program development and outcome evaluation onsultation for health care professionals, family ents. etively with colleagues in a team environment and to fessionals across a variety of disciplines. / maintain and convey a positive attitude and excellent cills in service delivery ing to day-to-day clinical service demands and provide eeds ership on a team and organizational level through knowledge and skills to enhance patient care (e.g., or workgroups, through process improvements, in			
				oviders who regularly assess, manage and treat patients.			
<b>Instructions:</b> Indicat appropriate boxes belo		os of patients served eith	١e	r by direct or indirect patient care by checking the			
X Infants (Birth – 11 months)			Т	Adolescent (13 – 19 years)			
X Toddlers (1 – 3 years)			_	Young Adult (20 – 40 years)			
X Preschool (4 – 5 years)				Middle Adult (41 – 65 years)			
X School Age (6 – 12 ye	,	X		Older Adult (Over 65 years)			
		JOB FUNCT	IC				

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	icate the appropriate physical requirements of thi be made available for individuals with disabilities to perform				
Physical Demand Level		Occasional Up to 33% of the time	Frequent 34%-66% of the time	Constant 67%-100% of the time	
	<b>Sedentary:</b> Ability to lift up to 10 pounds maximum and occasionally lifting and/or carrying such articles as dockets, ledgers and small tools. Although a sedentary job is defined as one, which involves sitting, a certain amount of walking and standing is often necessary in carrying out job duties. Jobs are sedentary if walking and standing are required only occasionally and other sedentary criteria are met.	Up to 10#	Negligible	Negligible	
X	<b>Light:</b> Ability to lift up to 20 pounds maximum with frequent lifting and/or carrying of objects weighing up to 10 pounds. Even though the weight lifted may only be a negligible amount, a job is in this category when it requires walking or standing to a significant degree.	Up to 20#	Up to 10# or requires significant walking or standing, or requires pushing/pulling of arm/leg controls	Negligible or constant push/pull c items of negligible weight	
	<b>Medium:</b> Ability to lift up to 50 pounds maximum with frequent lifting/and or carrying objects weighing up to 25 pounds.	20-50#	10-25#	Negligible-10#	
	<b>Heavy:</b> Ability to lift up to 100 pounds maximum with frequent lifting and/or carrying objects weighing up to 50 pounds.	50-100#	25-50#	10-20#	
	<b>Very Heavy:</b> Ability to lift over 100 pounds with frequent lifting and/or carrying objects weighing over 50 pounds.	Over 100#	Over 50#	Over 20#	

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Note: The purpose of this document is to describe the general nature and level of work performed by personnel so classified; it is not intended to serve as an inclusive list of all responsibilities associated with this position.