# **UW HEALTH JOB DESCRIPTION**

| Director, Workforce Strategy                                                                                                                                                      |                                                                                                                                                                                                               |                                                                                                                                                                                                                                               |                                                                                                                                                    |  |  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Job Code: 113510                                                                                                                                                                  | FLSA Status: Exempt                                                                                                                                                                                           | Mgt. Approval: J. Trepanier                                                                                                                                                                                                                   | Date: February 2024                                                                                                                                |  |  |  |  |
| Department: Human Resou                                                                                                                                                           |                                                                                                                                                                                                               | HR Approval: S. Whitlock                                                                                                                                                                                                                      | Date: February 2024                                                                                                                                |  |  |  |  |
| JOB SUMMARY                                                                                                                                                                       |                                                                                                                                                                                                               |                                                                                                                                                                                                                                               |                                                                                                                                                    |  |  |  |  |
| on key workforce strategie<br>competency. The role will of<br>business outcomes and op<br>and manage the entire wor<br>reporting. They will create<br>and forecasting. They will  | s while being grounded in<br>consist of innovating, des<br>otimize the planning effort<br>rkforce planning function<br>and facilitate best in class<br>also develop the strategy<br>and mobility across the o | n UW Health's staff and physici<br>igning and implementing key w<br>is for the current and future stat<br>and partner on the workforce a<br>s workforce planning and mana<br>y on the overarching workforce<br>organization. The Workforce St | •                                                                                                                                                  |  |  |  |  |
| functional teams within and<br>supported. The leader will<br>organizational leaders on v<br>processes and standard pu                                                             | d outside of Human Reso<br>support and manage the<br>workforce planning strate<br>ractices for the entire wor                                                                                                 | workforce planning team, build<br>gy and resourcing requirements                                                                                                                                                                              | to ensure all workforce needs are<br>d and foster partnerships with<br>s. They will establish best in class<br>ble each leader to tailor workforce |  |  |  |  |
| workforce strategies and p                                                                                                                                                        | lanning efforts are center                                                                                                                                                                                    | e and team strategies which are<br>red around and enhance the en<br>with the HR Leadership teams.                                                                                                                                             |                                                                                                                                                    |  |  |  |  |
| management around topic<br>framework and system by<br>and resources with the mo                                                                                                   | s related to workforce pla<br>which conversations and<br>st significant areas of nee                                                                                                                          |                                                                                                                                                                                                                                               | be responsible for creating the the HR Department to align teams ration and communication with                                                     |  |  |  |  |
|                                                                                                                                                                                   |                                                                                                                                                                                                               | rammatic and operational lead<br>s closely with UW Health emplo                                                                                                                                                                               | er for the team and is responsible byees and leaders.                                                                                              |  |  |  |  |
|                                                                                                                                                                                   | MAJOR F                                                                                                                                                                                                       | RESPONSIBILITIES                                                                                                                                                                                                                              |                                                                                                                                                    |  |  |  |  |
| <ul> <li>Interprets impact of<br/>successful implem</li> <li>Incorporates UW F</li> <li>Develops and mar</li> <li>Formulates objection</li> <li>Prepares and delivered</li> </ul> | of broad scope organization<br>entation.<br>Health's vision, missions a<br>nages operational initiativ<br>ives, goals and strategies<br>vers reports to operational                                           |                                                                                                                                                                                                                                               | ops change strategies for<br>ms within Human Resources                                                                                             |  |  |  |  |
|                                                                                                                                                                                   |                                                                                                                                                                                                               | ncial outcomes, engaging staff                                                                                                                                                                                                                | in the process.<br>performing systems in similar area                                                                                              |  |  |  |  |

• Establishes annual financial goals and actively uses benchmarking to high performing systems in similar area of expertise to set annual targets.

- Monitors and analyzes financial data and utilizes for decisions regarding FTE's, staffing and operational budget.
- Establishes an annual operating and capital budget, demonstrating fiscal responsibility through meeting budget targets.
- Creates business plan(s), justifying variances and analyzing cost benefit of programs.
- Directs and provides guidance to management team to effectively allocate resources based on patient volume, space availability, budget constraints, and program priorities, goals and objectives.
- Articulates to staff the budget and the context within the organizational financials.

## Administrative Leader

- Contribute to the success of the UW Health by providing leadership, direction and coordination of operations, finances and human resources for area of responsibility.
- Manage and direct all activities within area of responsibility.
- Continually assesses all services, identifies problems, utilizes data to analyze and propose innovative approaches for solutions.
- Maintain records related to operations and services that are complete, accurate, available, and in compliance with all legal, regulatory, and policy requirements.
- Engages staff and other stakeholders in continuous improvement of systems and processes; manages resources for staff participation in improvement work activities.
- Ensures effective facilitation of improvement teams and development of leadership skills to ensure overall effectiveness of the meetings.
- Organizes and prioritizes time and resources to manage efficiency. Appropriately delegates.
- Remains current of new trends and best practices and incorporates into Human Resources practices and programs.
- Articulates and enforces standards for quality/safe patient care
- Develops and implements innovative systems and processes that improve staff and patient quality and safety
- Demonstrates achievable and measurable results and develop action plans for improvement
- Initiates, monitors, and enforces regulatory requirements
- Holds self and others accountable to policy, standards and commitments and provides timely follow through on questions and concerns.
- Develops and implements clinical outcome measures for quality improvement, cost and complication reduction, and the implementation of evidence-based medicine.
- Incorporates the use of evidence-based practice and appreciative enquiry into program development and improvement activities
- Actively listens to staff ideas and concerns, assesses others communication styles and adapts to them.
- Effectively facilitates meetings within Human Resources and organizational level.
- Creates bi-directional systems that effectively communicate information and data, utilizing multiple methods.
- Articulates and presents data, information and ideas in a clear and concise manner.
- Communicates opinions and ideas in a nonthreatening and nonjudgmental manner to staff, peers and others.
- Communicates with physicians, academic department leaders, and senior administrators to maintain coordination with other UW Health programs.
- Demonstrates empathy and concern while ensuring Human Resources goals are met.
- Manages the complex interdepartmental and interdisciplinary relationships to assure collaboration and effective/efficient operations within Human Resources.
- Creates an environment that encourages diverse opinion, recognizes differences and incorporates into process and services.
- Exhibits awareness of personal attitudes and beliefs, recognizing its effect on response to others.
- Creates a culture and systems for recognizing and rewarding staff.

## Resource Manager

- Creates and maintains a satisfying workplace that fosters professional growth and job satisfaction for all members of the healthcare team.
- Interviews to select top talent, matching Human Resource needs with appropriate skill sets.
- Develops and implements recruitment and retention strategies that support a culture of leadership.
- Identifies and addresses own professional growth needs.
- Assesses manager and staff development needs, identifies goals and provides resources.
- Identifies lack of competency in performance and establishes a plan which includes goals, interventions and measures.
- Maintains membership in professional organization(s) to develop knowledge and resources through networking, continuing education, and participation in national, regional, and/or local activities.
- Ensures integration of ethical standards and core values into everyday work activities.

#### Educator/Research Facilitator

- Provides opportunities to aspiring clinicians and leaders to develop skills to meet career goals.
- Contributes to a learning environment by providing educational and research experiences to students, residents, fellows, and faculty.

## **Critical Interfaces**

- Leads and/or serves on a variety of appropriate internal and external committees to represent Human Resources.
- Serves as a representative of Human Resources to UW Health to facilitate the shared interests and relationship between the parties.

| JOB REQUIREMENTS                          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |
|-------------------------------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Education Minimum Preferred               |           | Bachelor's degree in a relevant subject area such as healthcare administration, business administration or human resources management.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |
|                                           |           | Master's degree in a relevant subject area such as business administration,<br>leadership development, human resource management or organizational<br>development.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |
| Work Experience                           | Minimum   | Five (5) years relevant leadership and management experience                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |
|                                           | Preferred | Experience in a large academic or complex health program; experience in complex industry or organization; experience with talent, human capital or strategy consulting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |
| Licenses &                                | Minimum   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |
| Certifications                            | Preferred | PHR, SPHR or SHRM-CP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |
| Required Skills, Knowledge, and Abilities |           | <ul> <li>Excellent communication and interpersonal skills to include the ability to negotiate and resolve conflicts and build teams.</li> <li>Demonstrated creativity and flexibility.</li> <li>Ability to operate in high-pressure situations.</li> <li>Excellent organizational skills.</li> <li>Demonstrated innovative approach to problem resolution.</li> <li>Ability to work collaboratively across UW Health entities and disciplines. Demonstrated commitment to patient- and family centered care.</li> <li>Broad knowledge of modern health care administration practices and principles within a managed care environment and/or an academic medical center.</li> <li>Effective analytical ability in order to develop and analyze options, recommend solutions to and solve complex problems and issues.</li> <li>Demonstrated effective managerial and administrative leadership of clinical operations</li> <li>Knowledge of principles and techniques used in negotiation as applied to service contracts and equipment purchasing.</li> <li>Effective organizational, planning and project management abilities.</li> <li>Experience in financial and programmatic presentations.</li> <li>Ability to function independently and deal with multiple, simultaneous projects.</li> <li>Ability to recognize personal strengths and weaknesses and develop goals for professional growth and achievement.</li> </ul> |  |  |  |

## ALL DUTIES AND REQUIREMENTS MUST BE PERFORMED CONSISTENT WITH THE UW HEALTH PERFORMANCE STANDARDS.

# **UW HEALTH JOB DESCRIPTION**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ul> <li>Ability to demonstrate a commitment to quality and excellence.</li> <li>Effective leadership abilities:</li> <li>Ability to implement change in a positive, sensitive and forward- thinking manner</li> <li>Planning and problem solving</li> <li>Developing goals and objectives, and establishing priorities</li> <li>Inspires confidence, appropriate risk taking and achievement of high standards</li> <li>Self-starter with a willingness to try new ideas</li> <li>Positive, can-do attitude coupled with a sense of urgency</li> <li>Good judgment and ability to act decisively at the right time</li> <li>Ability to persuade others and develop consensus</li> <li>Effective communication skills both in written and verbal presentation with a communication style that is open and foster trust, credibility and understanding.</li> <li>Ability to ensure a high level of customer satisfaction including employees, patients, visitors, faculty, referring physicians and external stakeholders</li> <li>Ability to create win/win solutions and relationships</li> </ul> |                                                                                                                           |                                                                             |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--|--|--|
| PHYSICAL REQUIREMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                           |                                                                             |  |  |  |
| Indicate the appropriate physical requi<br>accommodations may be made available for it                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                           |                                                                             |  |  |  |
| Physical Demand Level                                                                                                                                                                                                                                                                                                                                                                                                                                 | Occasional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Frequent                                                                                                                  | Constant                                                                    |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Up to 33% of the time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 34%-66% of the time                                                                                                       | 67%-100% of the time                                                        |  |  |  |
| Sedentary: Ability to lift up to 10 pounds<br>maximum and occasionally lifting and/or<br>carrying such articles as dockets, ledgers and<br>small tools. Although a sedentary job is<br>defined as one, which involves sitting, a<br>certain amount of walking and standing is<br>often necessary in carrying out job duties.<br>Jobs are sedentary if walking and standing are<br>required only occasionally and other sedentary<br>criteria are met. | Up to 10#                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Negligible                                                                                                                | Negligible                                                                  |  |  |  |
| <b>Light:</b> Ability to lift up to 20 pounds<br>maximum with frequent lifting and/or carrying<br>of objects weighing up to 10 pounds. Even<br>though the weight lifted may only be a<br>negligible amount, a job is in this category<br>when it requires walking or standing to a<br>significant degree.                                                                                                                                             | Up to 20#                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Up to 10#</b> or requires<br>significant walking or<br>standing, or requires<br>pushing/pulling of arm/leg<br>controls | <b>Negligible</b> or constant<br>push/pull of items of<br>negligible weight |  |  |  |
| Medium: Ability to lift up to 50 pounds<br>maximum with frequent lifting/and or carrying<br>objects weighing up to 25 pounds.                                                                                                                                                                                                                                                                                                                         | 20-50#                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 10-25#                                                                                                                    | Negligible-10#                                                              |  |  |  |
| Heavy: Ability to lift up to 100 pounds<br>maximum with frequent lifting and/or carrying<br>objects weighing up to 50 pounds.                                                                                                                                                                                                                                                                                                                         | 50-100#                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 25-50#                                                                                                                    | 10-20#                                                                      |  |  |  |
| Very Heavy: Ability to lift over 100 pounds with frequent lifting and/or carrying objects weighing over 50 pounds.                                                                                                                                                                                                                                                                                                                                    | Over 100#                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Over 50#                                                                                                                  | Over 20#                                                                    |  |  |  |
| List any other physical requirements or bona fide occupational qualifications:                                                                                                                                                                                                                                                                                                                                                                        | •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                           |                                                                             |  |  |  |

Work/Environmental: Moderate noise level consistent with an office environment.

Note: The purpose of this document is to describe the general nature and level of work performed by personnel so classified; it is not intended to serve as an inclusive list of all responsibilities associated with this position.