DIRECTOR, EMPLOYEE HEALTH AND WELLBEING							
Job Code: 113508	FLSA Status: Exempt	Mgt. Approval: K. Potter	Date: February 2022				
Department: HR - Employee Health		HR Approval: S. Whitlock	Date: February 2022				

#### **JOB SUMMARY**

The Director of Employee Health and Wellbeing is responsible for the direction and leadership of operational, financial, programmatic and employee related activities for Employee Health and Wellbeing programs. This includes establishing, meeting and continuously monitoring the goals and objectives while maintaining alignment with the strategic goals and objectives for UW Health. While the range of duties and responsibilities is broad and varied, the position's major responsibility is directing the day-to-day operations, budgeting, financial management, and human resource management.

The incumbent works in close collaboration with Safety, Infection Control, Worker's Compensation, Provider Services, Northern Illinois Associate Health and other key stakeholders across the system and community to promote the health and wellbeing of employees.

The Director innovates through the development of system-wide policies, procedures, programs and services to advance staff and physician wellbeing across UW Health. The incumbent serves as a content expert throughout the system providing counsel, guidance and advice on Employee Health and Wellbeing.

The Director of Employee Health and Wellbeing serves as the programmatic and operational leader for Employee Health and Wellbeing and is responsible to the Sr. Director, Human Resources and works closely with UW Health employees and leaders.

#### **MAJOR RESPONSIBILITIES**

### **Departmental Leader**

- Interprets impact of broad scope organizational change for staff and develops change strategies for successful implementation.
- Incorporates UW Health's vision, missions and values in goals and programs within Employee Health and Wellbeing.
- Develops and manages operational initiatives with measurable outcomes.
- Formulates objectives, goals and strategies collaboratively with other stakeholders.
- Prepares and delivers reports to operational leadership outlining progress toward meeting annual goals and objectives, to include performance related to finance, clinical activity, quality, safety, marketing, and human resources.

#### **Financial Manager**

- Actively seeks opportunities to improve financial outcomes, engaging staff in the process.
- Establishes annual financial goals and actively uses benchmarking to high performing systems in similar area of expertise to set annual targets.
- Monitors and analyzes financial data and utilizes for decisions regarding FTE's, staffing and operational budget.
- Establishes an annual operating and capital budget, demonstrating fiscal responsibility through meeting budget targets.
- Creates business plan(s), justifying variances and analyzing cost benefit of programs.
- Directs and provides guidance to managers to effectively allocate resources based on patient volume, space availability, budget constraints, and program priorities, goals and objectives.
- Articulates to staff the budget and the context within the organizational financials.

#### **Administrative Leader**

- Contribute to the success of UW Health by providing leadership, direction and coordination of operations, finances and human resources for area of responsibility.
- Manage and direct all activities within area of responsibility.
- Continually assesses all services, identifies problems, utilizes data to analyze and propose innovative approaches for solutions.
- Maintain records related to operations and services that are complete, accurate, available, and in compliance with all legal, regulatory, and policy requirements.

- Engages staff and other stakeholders in continuous improvement of systems and processes; manages resources for staff participation in improvement work activities.
- Ensures effective facilitation of improvement teams and development of leadership skills to ensure overall effectiveness of the meetings.
- Organizes and prioritizes time and resources to manage efficiency. Appropriately delegates.
- Remains current of new trends and best practices and incorporates into Employee Health and Wellbeing practices and programs.
- Articulates and enforces standards for quality and safety.
- Develops and implements innovative systems and processes that improve employee quality and safety.
- Demonstrates achievable and measurable results and develop action plans for improvement.
- Initiates, monitors and enforces regulatory requirements.
- Holds self and others accountable to policy, standards and commitments and provides timely follow through on questions and concerns.
- Develops and implements outcome measures for quality improvement, cost and complication reduction, and the implementation of evidence-based practice.
- Incorporates the use of evidence-based practice and appreciative inquiry into program development and improvement activities.
- Actively listens to staff ideas and concerns, assesses others communication styles and adapts to them.
- Articulates and presents data, information and ideas in a clear and concise manner.
- Communicates opinions and ideas in a nonthreatening and nonjudgmental manner to staff, peers and others.
- Manages the complex interdepartmental and interdisciplinary relationships to assure collaboration and effective/efficient operations within Employee Health and Wellbeing.
- Creates an environment that encourages diverse opinion, recognizes differences and incorporates into process and services.
- Exhibits awareness of personal attitudes and beliefs, recognizing its effect on response to others.
- Creates a culture and systems for recognizing and rewarding staff.

#### **Resource Manager**

- Creates and maintains a satisfying workplace that fosters professional growth and job satisfaction for all members of the healthcare team.
- Develops and implements recruitment and retention strategies that support a culture of leadership.
- Identifies and addresses own professional growth needs.
- Assesses manager and staff development needs, identifies goals and provides resources.
- Identifies lack of competency in performance and establishes a plan which includes goals, interventions and measures.
- Maintains membership in professional organization(s) to develop knowledge and resources through networking, continuing education, and participation in national, regional, and/or local activities.
- Ensures integration of ethical standards and core values into everyday work activities.

## **Educator/Research Facilitator**

Provides opportunities to aspiring clinicians and leaders to develop skills to meet career goals.

### **Critical Interfaces**

- Leads and/or serves on a variety of appropriate internal and external committees to represent Employee Health and Wellbeing.
- Serves as a representative of Employee Health and Wellbeing to UW Health in order to facilitate the shared interests and relationship between the parties.

ALL DUTIES AND REQUIREMENTS MUST BE PERFORMED CONSISTENT WITH THE UW HEALTH PERFORMANCE STANDARDS.

		JOB REQUII	REM	ENTS
Education	Minimum			ant subject area such as Healthcare Administration,
			nan Resources Management, Nursing or related field.	
	Preferred			t subject area such as related field such as Healthcare
	N 41 1			nagement, Human Resources Management, Nursing
Work Experience	Minimum			y responsible management level experience in healthcare
	Preferred			of employee health/ambulatory services and/or programs. mic or complex health program that included employee
	Fleielled	health and/or wellbein		
Licenses & Certifications	Minimum	Treatti and/or wellbein	ig servi	063.
	Preferred			
Required Skills, Knowledge, and Abilities		Excellent communication and interpersonal skills to include the ability to negotiate and resolve conflicts and build teams.  Demonstrated creativity and flexibility.  Ability to operate in high-pressure situations.  Excellent organizational skills.		
		Demonstrated innovative approach to problem resolution.  Ability to work collaboratively across UW Health entities and disciplines. Demonstrated commitment to patient- and family centered care.  Broad knowledge of modern health care administration practices and principles within a		
		managed care enviror Effective analytical ab	nment a	and/or an academic medical center. order to develop and analyze options, recommend solution
		Effective analytical ability in order to develop and analyze options, recommend solution to and solve complex problems and issues.  Demonstrated effective managerial and administrative leadership of clinical operations. Knowledge of principles and techniques used in negotiation as applied to service contracts and equipment purchasing.  Effective organizational, planning and project management abilities.  Experience in financial and programmatic presentations.  Ability to function independently and deal with multiple, simultaneous projects.  Ability to recognize personal strengths and weaknesses and develop goals for professional growth and achievement.  Ability to demonstrate a commitment to quality and excellence.  Effective leadership abilities:  Ability to implement change in a positive, sensitive and forward-thinking manner.  Planning and problem solving.  Developing goals and objectives and establishing priorities.  Inspires confidence, appropriate risk taking and achievement of high standards.  Self-starter with a willingness to try new ideas.  Positive, can-do attitude coupled with a sense of urgency.  Good judgment and ability to act decisively at the right time.  Ability to persuade others and develop consensus.  Effective communication skills both in written and verbal presentation with a communication style that is open and foster trust, credibility and understanding.  Ability to effect collaborative and promote teamwork.  Ability to ensure a high level of customer satisfaction including employees, patients visitors, faculty, referring physicians and external stakeholders.		
	<ul> <li>Knowledge of and ability to utilize various computer software programs such as word processing, spreadsheet, statistical, and database applications.</li> </ul>			
	AGE SP			′ (Clinical jobs only)
Identify age-specific co				viders who regularly assess, manage and treat patients.
				lirect or indirect patient care by checking the
appropriate boxes below.		o. pationto doi voa ottik	, c	ott oan oot panoin oaro by oriooning tho
		T		Adolescent (13 – 19 years)
Infants (Birth – 11 months)				
Toddlers (1 – 3 years)			1 "	Young Adult (20 – 40 years)
Preschool (4 – 5 years)  School Age (6 – 12 ye	5)			Middle Adult (41 – 65 years) Older Adult (Over 65 years)

# **JOB FUNCTIONS**

Review the employee's job description and identify each essential function that is performed differently based on the age group of the patient.

PHYSICAL REQUIREMENTS							
	cate the appropriate physical requirements of this be made available for individuals with disabilities to perform			e accommodations			
Physical Demand Level		Occasional Up to 33% of the time	Frequent 34%-66% of the time	Constant 67%-100% of the time			
Х	Sedentary: Ability to lift up to 10 pounds maximum and occasionally lifting and/or carrying such articles as dockets, ledgers and small tools. Although a sedentary job is defined as one, which involves sitting, a certain amount of walking and standing is often necessary in carrying out job duties. Jobs are sedentary if walking and standing are required only occasionally and other sedentary criteria are met.	Up to 10#	Negligible	Negligible			
	<b>Light:</b> Ability to lift up to 20 pounds maximum with frequent lifting and/or carrying of objects weighing up to 10 pounds. Even though the weight lifted may only be a negligible amount, a job is in this category when it requires walking or standing to a significant degree.	Up to 20#	Up to 10# or requires significant walking or standing, or requires pushing/pulling of arm/leg controls	Negligible or constant push/pull o items of negligible weight			
	<b>Medium:</b> Ability to lift up to 50 pounds maximum with frequent lifting/and or carrying objects weighing up to 25 pounds.	20-50#	10-25#	Negligible-10#			
	<b>Heavy:</b> Ability to lift up to 100 pounds maximum with frequent lifting and/or carrying objects weighing up to 50 pounds.	50-100#	25-50#	10-20#			
	<b>Very Heavy:</b> Ability to lift over 100 pounds with frequent lifting and/or carrying objects weighing over 50 pounds.	Over 100#	Over 50#	Over 20#			
	<b>er</b> - list any other physical requirements or bona fide upational qualifications not indicated above:						

Note: The purpose of this document is to describe the general nature and level of work performed by personnel so classified; it is not intended to serve as an inclusive list of all responsibilities associated with this position.